SEMPA Postgraduate Education Committee

The SEMPA Postgraduate Education Committee will help establish best practices for emergency medicine PA postgraduate training programs, commonly referred to as residencies or fellowships. The committee will create and update a repository of information relevant to EMPA postgraduate training for those who already have an established EMPA postgraduate training program, those contemplating the initiation of a program, and for potential EMPA trainees interested in applying to postgraduate programs. The committee may designate subcommittees to address specific tasks.

The ideal postgraduate committee member is an EMPA who is highly involved with their postgraduate training program and knowledgeable on relevant topics pertaining to the development, maintenance and administration of EMPA postgraduate training. Most members are program directors or assistant program directors however, any SEMPA member with a compelling interest and appropriate credentials will be considered.

Objectives:

1. Establish standardized EMPA postgraduate training infrastructure and make recommendations for the following areas
   a. Identify necessary program leadership to carry out the mission and requirements of the EMPA postgraduate training program
      i. Advocate that this leadership group have adequate protected time to effectively carry out the tasks required to have a successful EMPA postgraduate training program
      ii. Identify specific tasks expected from each member of the leadership team
      iii. Promote that this leadership team works in collaboration with any other training programs housed within the same department or medical institution
   b. Develop standardized and fair methods for the application process to ensure equity amongst all potential EMPA trainees
   c. Develop and update an effective training curriculum using well validated existing emergency medicine training models that gives trainees adequate exposure to both clinical and didactic experiences
   d. Develop an effective and equitable system for program and trainee assessment
      i. Identify core competency requirements and establish objective competency based metrics to track trainee progress throughout EMPA postgraduate training and provide effective feedback to trainees
   e. Assist programs who are interested in pursuing formal accreditation, such as that offered by ARC-PA
2. Promote collaboration and data sharing when relevant amongst EMPA postgraduate training programs
3. Notify EMPA postgraduate training programs of quality training resources and other opportunities that may help support individual program educational goals

4. Maintain a list of EMPA postgraduate training programs on the SEMPA website
    a. Encourage existing programs to update their information when important changes occur
    b. Committee members can help to identify and notify the committee chair if they learn of an active EMPA postgraduate training program not listed on the SEMPA website
5. Create new EMPA postgraduate training and practice guidelines when a need is identified and present these to the SEMPA Board of Directors for review and approval
6. Evaluate current EMPA postgraduate training and practice guidelines, make recommendations for updates as necessary, and present these to the SEMPA Board of Directors for review and approval
7. Committee members should serve as advocates and mentors for their trainees during the job search process
    a. Committee members should promote and utilize resources that SEMPA provides to all members to help with career advancement
8. Committee members should serve as advocates and mentors for potential trainees interested in pursuing EMPA postgraduate training